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B – 3038

Reg. No. : .....

Name : .....

First Semester B.A./B.Sc./B.Com. Degree Examination, December 2016
First Degree Programme Under CBCSS & Career Related First Degree Programme Under CBCSS 2 (a)
Language Course – I
EN 1111.1, EN 1111.2 and EN 1111.3 : Listening, Speaking and Reading
(2015 Admission)

Time : 3 Hours

Max. Marks : 80

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I. Answer **all** questions, **each** in **a word** or **sentence**.

1) How many syllables are there in the word 'Linguistics' ?
2) Write a polite request, asking for clarification or elaboration.
3) How many consonant sounds are there in English ?
4) Write a word where/p/is silent.
5) Pronunciation of '-ed' in 'picked'.
6) Write a word where /n/ is silent.
7) Write a phonetic symbol that stands for the letters 'er' in 'serve'.
8) Write the syllable structure of the word 'sorry'.
9) What is the name of the physician to the Prince Dimitri ?
10) How does Paris introduces himself to Menelaus and Analytikos ? **(10×1=10 Marks)**

II. Answer **any eight**, **each** in a short paragraph, **not** exceeding **50** words.

11) What are the four communicative skills and explain which one is unique and has added significance ?
12) How does vocabulary strengthen reading ?
13) What is skimming ?
14) You are at a multi-cuisine restaurant in a mall. Waiting for some time, you became irritated. Construct a dialogue between you and the waiter.

15) Construct a dialogue with the manager of a builders firm enquiring whether there is a vacancy for field supervisor.

16) You are tired of shopping at a mall. On the 3rd floor you come across a neighbour. Ask him politely whether there is a rest room on the same floor ?

17) Transcribe the following words : 'park' and 'sigh'.

18) What is good listening ? Explain.

19) How many vowels are there in English language and explain how they are split up ?

20) What is syllable and explain the structural details ?

21) Describe the circumstances leading to Gonzalo's separation from Laura.

22) What message does Helena leave before she elopes ? **(8×2=16 Marks**

III. Answer **any six each** in paragraph, **not** exceeding **100** words.

23) What is Prince Dimitri's attitude towards death ?

24) A brief note on vocalization and lip reading.

25) Transcribe the following words: machine, chemical, bachelor, wrong, roar, enjoy, change, judge.

26) Complete the conversation below :

A : I think your ATM _____. Will someone _____ ?

B : Our ATM is out sourced, Sir _____. All maintenance is done by the service provider.

A : But I don't need to contact your service provider! _____. You should at least check and _____.

B : Please, take a seat Sir, _____ and check it.

A : _____. But why do banks entrust an ATM to an outside party ?

B : We used to have our own ATM, Sir. But it kept breaking down every other day, so we finally handed over maintenance, and repairs to a firm that specializes in this work. Now it's a brown label ATM, Sir.

A : _____ ? That sounds a common brand of tea!

B : _____ ! But Brown labels are ATMs where the ATM is owned by the bank itself. You can see the logo of the bank on the ATM, Sir. But cash management and connectivity to banking networks will be done by a service provider.

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A : _____ kinds of ATMs.

B : A 'Brown label' has come as an alternative between bank owned ATMs and 'White label' ATMs. Oh, our staff has confirmed that _____ We'll report it right _____. _____ Sir.

A : I needed some money urgently. _____ nearby ?

B : _____, Sir.

A : Thank you.

27) Imagine you are the Salesman Ganesh in a mobile shop. Construct a dialogue between you and the customer who has come to your place for a purchase.

28) What are the barriers to listening ? How these can be overcome ?

29) Imagine the following roles (viz.) those of a sales person and customer and construct a dialogue using the clues given below :

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Customer	Salesman
Do you have green tea ?	Yes, Madam : Shows the place where packets of tea are on display
Asks for ABC brand	Apologizes. The brand is not available. Offers xyz brand.
Accept the apology and choose from the available brand.	Mentions the price.
Examine the packet and points out that it is opened.	Apologises for the defect. Offers to replace.
Accepts the apology. Agrees to take a fresh packet.	Response involves (a) Here you are and (b) Thank you madam.
Asks for information as to where the music store is	It is on the 4th floor, opposite the lift. Have a good day.
You too!	

30) Scan the following poem and find answer to the questions given below :

Red lips are not so red
As the stained stones kissed by the English dead
Kindness of wooed and wooer
Seems shame to their love pure.
O Love, your eyes lose lure
When I behold eyes blinded in my stead!
Your slender attitude
Trembles not exquisite like limbs knife ... skewed
Rolling and rolling there
Where God seems not to care:
Till the fierce Love they bear
Cramps them in death's extreme decrepitude.
Your voice sings not so soft,
Though even as wind murmuring through raftered loft, ...
Your dear voice is not dear,
Gentle, and evening clear,
As thiers whom were now hear,
Now earth has stopped their piteous mouths that coughed.
Heart, you were never hot,
Nor large, nor full like hearts made great with shot;
And though your hand be pale,
Paler are all which trail
Your cross through flame and hail:
Weep, you may weep, for you may touch them not.

1) What is the poem about ?
2) Give a title to the poem.
3) Write two examples of antithetical ideas fused together in the poem.
4) Is there a sense of pessimism reflected in the poem ?

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31) Read the passage intensively and answer the four questions. (P.122 Reading exercise 4 to be taken).

Five score years ago, a great American, in whose symbolic shadow we stand today, signed the Emancipation proclamation. This momentous decree came as a great beacon of light or hope to millions of Negro[2] slaves who had been seared in the flames of withering injustice. It came as a joyous daybreak to end the long night of their captivity.

But one hundred years later, the Negro still is not free. One hundred years later, the life of the Negro is still sadly crippled by the manacles of segregation and the chains of discrimination.

One hundred years later, the Negro lives on a lonely island of poverty in the midst of a vast ocean of material prosperity. One hundred years later, the Negro is still languishing in the corners of American society and finds himself an exile on his own land. So we have come here today to dramatize a shameful condition.

In a sense we have come to our nations' capital to cash a cheque. When the architects of our republic wrote the magnificent words of the Constitution and the declaration of Independence, they were signing a promissory note to which every American was to fall heir. This note was a promise that all men, yes, black men as well as white men, would be granted the unalienable rights of life, liberty, and the pursuit of happiness.

It is obvious today that America has defaulted on this promissory note insofar as her citizens of colour are concerned. Instead of honoring this sacrad obligation America has given the Negro people a bad cheque, which as come back marked 'insufficient funds'.

But we refuse to believe that the bank of justice is bankrupt. We refuse to believe there are insufficient funds in the great vaults of opportunity of this nation. So we have come to cash this cheque-a cheque that will give us upon demand the riches of freedom and the security of justice.

We have also come to this hallowed spot to remained America of the fierce urgency of now. There is no time to engage in the luxury of cooling of or to take the tranquilizing drug of gradualism.

But there is something that I must say to my people who stand on the warm threshold which leads into the palace of justice. In the process of gaining our rightful place we must not be guilty of wrongful deeds.

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Let us not seek to satisfy our thirst for freedom by drinking from the cup of bitterness and hatred. We must for ever conduct out struggle on the high plane of dignity and discipline. We must not allow our creative protest to degenerate into physical violence. Again and again we must rise to the majestic heights of meeting physical force with soul force.

So I say to you, my friends, that even though we must face the difficulties of today and tomorrow, I still have a dream. It is dream deeply routed in the American dream that one day this nation will rise up and live out the true meaning of its creed-we hold this truth to be self-evident, that all men are created equal.

I have a dream that one day on the red hills of Georgia, sons of former slaves and sons of former slave-owners will be able to sit down together at the table of brotherhood.

I have dream that one day, even the state of necessity, a state sweltering with the hit of injustice sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream my four little children will one day live in a nation where they will not be judged by the colour of their skin but by content of their character. I have a dream today.

I have a dream that one day down in Alabama, with its vicious racists, with its governor having his lips dripping with the words of interposition and nullification, that one day right there in Alabama, little black boys and black girls will be able to join hands with little white boys and girls as sisters and brothers. I have a dream today...

So let freedom ring from the prodigious hill-tops of New Hampshire.

Let freedom ring from the mighty mountains of New York.

Let freedom ring from the heightening Alleghenies of Pennsylvania.

Let freedom ring from the snow-capped Rockies of Colorado.

Let freedom ring from the curvaceous slopes of California. But not only that.

Let freedom ring from Stone Mountain of Georgia.

Let freedom ring from Lookout Mountain of Tennessee.

Let freedom ring from every hill and molehill of Mississippi, from every mountain side, let freedom ring.

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And when we allow freedom to ring, when we let it ring from every village and Hamlet, from every state and city, we will be able to speed up that day when all of God's children-black men and white men, Jews and Gentiles, Catholics and Protestants-will be able to join hands and to sing in the words of the old Negro spiritual: 'Free at last, Free at last; thank God Almighty, we are free at last'.

1) What is the momentous decree that came as a beacon of light or hope to millions of Negro Slaves ?

2) What is the passage about ?

3) Do you find any Gandhian attitude reflected in the passage ? If 'yes', where or in what way ?

4) What effect does the refrain "Let freedom ring from...." bring about.

(6×4=24 Marks)

IV. Answer **any two**, **each** in about **300** words :

32) What are the methods to improve the reading skill.

33) Write an essay on the basic features of a short story.

34) Transcribe the following words: call, heritage, looked, joy, chair, student, lure, manner, fecund, island, general, phoneme, cartridge, judge, game.

35) You are in search of a job. Coming to know about some vacancies in a famous firm, you approach the HR section there. From conversation with the officer there, you learn that there is going to be a walk-in-interview the next day for selecting 3 Assistant Mangers. Next day you come back to the office; you are directed to the HR section; verification of documents is done there. Interview follows. You are told that the result will be announced next day by 10 am. Based on the above detail, construct the three pieces of dialogue-during your first visit the verification of documents and the interview.

(15×2=30 Marks)

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